

MSAD #8 TITLE I PARENT INVOLVEMENT POLICY

This school policy has been developed jointly with (or: in consultation with) the parents/guardians of students participating in Title I programs at the Vinalhaven School. It includes a "School-Parent Compact" that outlines the manner in which parents, school staff, and students will share the responsibility for improved student academic achievement. The building principal/designee will be responsible for distributing this policy to parents/guardians of students participating in the school's Title I programs.

I. PARENT INVOLVEMENT MEETINGS

The school shall convene an annual meeting at a convenient time to which all parents/guardians of participating children shall be invited and encouraged to attend to inform them of the school's participation under Title I, explain the right of parents to be involved, and to encourage their involvement in the planning, review, and improvement of the school's Title I programs and parent involvement policy. The school will offer at least 1 (one) other meetings during the school year, held at various times in the morning or evening for parents/guardians of students participating in Title I programs.

The building principal/designee will:

- A. Invite parents/guardians of participating children to the annual meeting and to other meetings held during the school year;
- B. Introduce the representatives on the Parent Advisory Committee;
- C. Provide an overview of Title I and the programs the school provides under Title I;
- D. Explain the rights of parents/guardians to be involved in developing and reviewing the school's parent involvement policy, including the SchoolParent Compact;
- E. Provide a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet;
- F. Give parents/guardians an opportunity to ask questions and engage in informal discussion about student achievement and school performance;
- G. Respond to requests from parents for opportunities for regular meetings to formulate suggestions and to participate (as appropriate) in decisions relating to the education of their children;
- H. Invite parents/guardians to serve on the Parent Advisory Committee and/or other school or district-level Title I committees;
- I. Invite parents/guardians to participate in the planning, review, and improvement of programs under Title I and the school-parent involvement policy and establish a schedule for this activity;
- J. With the input of parents/guardians, establish a process by which an

- adequate representation of parents/guardians can be assured;
- K. Describe the process by which parents/guardians may express concerns and complaints if they are dissatisfied with the Title I program;
 - L. Engage school-based parent organizations in outreach to parents/guardians of students participating in Title I; and
 - M. Arrange for child care so that parents/guardians who would otherwise be unable to attend may do so.

II. SCHOOL-PARENT COMPACT

This School-Parent Compact describes how parents, school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will develop a partnership to help children achieve the State's academic achievement standards.

- A. The school is responsible for providing a high-quality curriculum and instruction in a supportive and effective learning environment that enables students served under Title I to meet the State's academic achievement standards.
- B. Parents/guardians will be responsible for supporting their children's learning by:
 - 1. Monitoring their children's attendance;
 - 2. Providing assistance and encouraging their children to complete homework assignments;
 - 3. Encouraging their children to ask for help from teachers or classroom aides (ed techs, volunteers) when needed;
 - 4. Talking with their children about the school day;
 - 5. Reading to or with their children;
 - 6. Monitoring and limiting their children's television watching;
 - 7. Volunteering in the classroom and for school-related activities such as field trips;
 - 8. Participating, as appropriate, in decisions related to the education of their children; and
 - 9. Enrolling their children in extracurricular and age-appropriate, community-based, after-school activities.
- C. The school will address the importance of communication between parents and teachers on an ongoing basis by:
 - 1. Scheduling one or more parent-teacher meetings annually for parents/guardians of elementary school level students during which the Compact shall be discussed as it relates to the individual child's achievement;
 - 2. Providing frequent reports to parents/guardians on their children's progress;
 - 3. Providing parents/guardians with reasonable access to staff to discuss issues related to their children's learning;
 - 4. Giving parents the opportunity to observe classroom activities;
 - 5. Welcoming parents as volunteers in the classroom; and
 - 6. Providing adequate supervision and feedback for parents/guardians

who volunteer.

Each year the Title I Teacher, in co-ordination with school leadership and parents, will update as necessary and implement the attached samples of the VS Parent Involvement Plan and the VS School/Parent/Student Compact and distribute to all VS staff, students and parents.

Legal Reference: 20 U.S.C. § 6318

Adopted: _12-18-13___

MODEL

Vinalhaven School School-Parent-Student Compact

Vinalhaven School Vision

The members of the Vinalhaven School community are committed to creating a safe and healthy learning environment of which we can be proud. We strive to be effective communicators, creative problem solvers, and life long learners. We respect differences and work together to fulfill individual and community potential. We understand that the school community is constantly evolving. We challenge ourselves to constantly reassess our goals, beliefs, and performance.

In order to realize our Vision:

Vinalhaven School will:

- Provide a safe and caring environment for learning
- Hold high expectations for every child and communicate written progress to parents in clear, understandable formats
- Supply parents with home activities and strategies to help students learn and grow
- Provide parent-teacher conferences and be available as needed to parents for support
- Provide parents clear information of their child's progress on state and local assessments
- Organize parent events and provide parents with strategies and information about the importance of improving academic achievement
- Provide opportunities for parents to be involved in school improvement efforts and to serve on the Priority Team

The Parents will:

- Monitor their child's attendance
- Provide assistance and encourage their child to complete homework assignments
- Encourage their child to ask for help from teachers or classroom aides (ed techs or volunteers)

- Contact the teacher with questions or concerns about their child's progress
- Talk with their child about his/her school day
- Read to or with their child
- Monitor and limit their child's screen time
- Volunteer in the classroom or for field trips, as able
- Participate, as appropriate, in decisions related to the education of their child
- Review and sign progress reports acknowledging understanding of their child's progress

The ***Student*** will:

- Be fair, honest, kind, respectful, responsible, and safe for ourselves and others
- Be an active participant in their learning
- Complete home learning activities
- Read for a set amount of time each day
- Take responsibility for improving academic skills
- Ask for help when needed
- Return school materials in good condition
- Be a good school citizen and a role model for others

Parents and students, along with the classroom teachers, will be asked to sign the compact during **Parent/Teacher Conferences in September?** As part of the compact, parents are asked to provide home/school connections to ensure their child's success.

Classroom/Homeroom Teacher:

 Print Name Sign
 Date

Parent:

 Print Name Sign
 Date

Student:

 Print Name Sign
 Date

Model

Vinalhaven School's Parent Involvement Policy and Plan For School Year 2018-19

Vinalhaven School has adopted a Parent Involvement Policy and a Home/School compact. Over the course of the year, parents will be asked to assist the school in reviewing and revising these policies. This will be done through surveys and a meeting.

Parental Involvement Policy Statement:

Vinalhaven School encourages parental involvement in all school activities and programs. Parents will be informed of, and invited to, various activities throughout the school year that will give them a better understanding of the expectations for their child, and the type of instruction their child is receiving.

Home/School Compact Policy Statement:

Vinalhaven School and the parents of their students are partners in the education of those students. The Home/school Compact is an agreement in which each agrees to do their part, which is fully described in this compact. Parents will be asked to sign the compact during Conferences in November. As part of the compact, parents are also asked to provide home/school connections to ensure their child's success.

Communication:

Parents are informed by letter if their child is eligible for Title 1 Services. Parents will receive quarterly reports informing them of their child's goals and academic performance. In addition, parents are encouraged to set up meetings with teachers (at an agreed upon time) throughout the year as needed.

Activities planned for Parental Involvement:

- Open House
- Parent/Teacher Conferences
- Parent Engagement Night (Actual Events TBD)
- Quarterly Parent Newsletter
- Parent Activities Night/"Step-Up Night"

At the end of the year, a survey will be distributed to all parents for feedback on these programs and services that have been provided. An interest survey will also be distributed to assess parental wants and needs for the upcoming year.

Open House

All parents are invited into the school in September to visit the classrooms. Title 1 Parents are provided a notice to meet with the Title 1 staff during the school year to discuss Title 1 services, the requirements of the program, and the parents' rights to be involved.

Parent Engagement Night

During the evening, parents and students are introduced to appropriate grade level expectations and participate in activities related to the curriculum.

Parent/Teacher Conferences

In November, parents are invited to have an individual conference during the day or evening to discuss their child's progress and current academic and behavioral needs, and help develop a plan to support their child's education at home. Grade Level Standards and assessments will be discussed.

Quarterly Parent Tip sheet

Each quarter, a parent tip sheet is sent home. This is grade level team specific (k-2, 3-5, MS, HS) and includes upcoming events, tips for parent to encourage their child's learning, and has a featured question for parents to ask concerning previous learning (ie.. Ask a Kindergartener about the 5 senses...).

Parent Activity Night/"Step Up" Night

This spring parent engagement activity has 2 purposes: 1. To provide the opportunity for students and parents to "step up" to the next grade/team level and learn of the standards and expectations at that level, and: 2. To provide parents information on activities available to their children over the summer (such as RAZ Kids, Books for Bikes reading program, Sport Camp opportunities, and Vinalhaven Land Trust Outdoor Explorations)

We value parents as the #1 educators of their children, and appreciate any involvement in their education at Vinalhaven School. Title 1 funds may be used for reasonable and necessary expenses, so that you may be as involved as desired; these expenses include transportation and child-care costs.

As always, we welcome parent participation and feedback. Feel free to contact the Title 1 Coordinator at 863-4800 X2169 or email mmiller@vinalhavenschool.org