

September Principal Board Report

1. Student Enrollment and Engagement: Enrollment by Grade Level as of 9/11

PreK	16
K	10
1	9
2	11
3	7
4	19
5	13

6	10
7	13
8	7
9	8
10	9
11	6
12	7

Engagement

Open House 9/10	<p>Principal Mckechnie greeted families in the lobby. <i>Families signed up for the newsletter, the raffle, and visited classrooms for curriculum documents.</i> An easel with a sample newsletter and a place for families to join our newsletter audience and the raffle was set up on the table.</p> <p>Teachers were in classrooms for the first 30 minutes to share learning documents (overviews of curriculum) and greet families.</p> <p>Superintendent Kane and Amanda Philbrook grilled the BBQ on the court.</p> <p>An estimated 175 visited.</p>
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Attendance Data: 9/3-9/13

<i>Average K-5 absent</i>	<i>Average 6-8 absent</i>	<i>Average 9-12 absent</i>
3.4 of 85	1.7 of 30	3.6 of 30
4%	6%	12%

Average Absent K-12: 8.7 of 145 students = 6%

2. Academic Achievement and Initiatives

High School Academic Pursuits

Mid-coast School of Technology	10 students
Advanced Placement Classes	5 AP Literature students, 3 AP Music students, 2 AP Environmental Science students
Early College Classes (online)	3 students

Student Aspirations: organized by *Erin E. Lyman, Career and College Counselor*

September 10 Colby College Visit	Liam Wallace, Associate Director of Admission at Colby College visited 8 of our HS students, sharing information about Colby College and his own personal college journey. Mr. Wallace also helped VS link with STARS, a consortium of colleges and universities who are committed to helping rural communities across the country. Our students were highly engaged and asked excellent questions.
October 4 STARS visit	A group of STARS representatives have volunteered to conduct an essay writing workshop for our 11th & 12th grade students.

Curriculum/Professional Development:

August 19-23 2023 Summer Institute Sessions: Safety Care, PowerSchool, Pecha Kucha, Parent Outreach, Student Engagement, Lexia, IXL, WIF Legacy Trips, Connections, Advisory, Thematic Unit Planning.	Much of the content of the 2024 Summer Institute was designed to increase engagement of students, parents, and staff using the input from staff from the spring surveys. <i>Thank you to the ISLE Team and the survey participants for their contributions!</i>
August 28&29 Professional Days	Day One: Superintendent's Welcome, Scavenger Hunt to become familiar with new handbooks, online required training Day Two: Principal's Greeting, Kellie Bailey: Radical Self Care and Emotional Wellness & It Takes a Calm Brain to Calm a Brain, Jessica Anderson: Trauma Responsive Classrooms, and individual/group planning/training
October 11	Professional development will be personalized and linked to PEPG Goals.

3. Student Life & Activities

Field Trips:

September 24	Middle School: Skippers	Hurricane Island	Skippers Program: Seaweed project
September 26	Middle School: Grades 6 and 7	Hurricane Island	Citizen Science
September 25-27	Middle School: Grade 8	Baxter State Park: Mount Katahdin	WIF Legacy Trip

Extracurricular:

9/4	Busline vs. Jefferson	VS vs. Jefferson 3-2
9/6	Busline @ Nobleboro	VS vs. Nobleboro 7-1
9/14	Girls Varsity Soccer vs. Telstar	VS vs. Telstar 0-2
9/14	Boys Varsity Soccer vs. Telstar	VS vs. Telstar 0-7
9/16	Girls Varsity Soccer vs. Madison	VS vs. Madison 0-11
9/16	Busline vs. South Bristol	VS vs. South Bristol: 9-4, 8-0

4. Resources

ESEA Consolidated Application:

7/29 Parent Notice Letter was sent via email and Facebook.	<i>The purpose for the notice is to give general information about the ESEA/Title 1 grants and a chance to provide feedback about how the grants are used.</i>
8/14 ESEA Goals were shared with the public by the Superintendent at the Board Meeting	<i>This ensures members of the public were given ample opportunity to provide public comment on the use of federal funds in the SAU's draft ESEA application.</i>
9/4 MDOE ESEA Consolidated Regional Program Manager Substantially Approved.	<i>This allows VS to obligate funds.</i>
The ESEA Grant was returned for edits.	<i>9/13 The MDOE ESEA Consolidated Regional Program Manager Approved</i>

Tier III School Improvement Grant:

Draft with School Leadership & Development Team, Schedule/Purpose of Meetings, and Related Documents (ISLE Minutes, CNA	MDOE School Improvement Grant Consultant Approved
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Draft, & MOU) was completed	Next Steps: CNA analysis, strengths & root cause, SMART Goals
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5. Safety and Security

Safety Drills

9/5	Shelter in Place Drill	To accommodate the delivery of kitchen appliances.
9/12	Fire Drill #1	Announced fire drill with no alarm to practice evacuation, sweeps, and attendance check.
9/16	Fire Drill #2	Announced fire drill with alarm.

Comparison Data for Attendance

Data from the ESSA Dashboard

<https://www.maine.gov/doe/dashboard>

School	Attendance 21-22	Attendance 22-23
Vinalhaven	PK-12 163 students 60.3%	PK-12 157 students 38.5%
Camden-Rockport	PK-4 372 students 31.8% 5-8 372 students 21.5% 9-12 687 students 33.3%	PK-4 380 students 32.6% 5-8 353 students 21.3% 9-12 709 students 34.7%
Islesboro	K-12 85 students 45.9%	K-12 78 students 48.7%
North Haven	K-12 47 students 34% chronic absenteeism	K-12 50 students 24% chronic absenteeism
Yarmouth	Elementary 377 students 7.2% chronic absenteeism High school 548 students 14.4% chronic absenteeism	Elementary 470 students 9.4% chronic absenteeism High school 545 students 19.8% chronic absenteeism
ALL Schools	613 schools 29.8% chronic absenteeism	613 schools 25.5% chronic absenteeism

Vinalhaven 23-24

Absenteeism

24.8% chronic

54.6% at risk

20.6% good attendance

14% drop in chronic

12% rise in at risk

3% rise in good attendance

Comparison Data for Early College Coursework

Data from the ESSA Dashboard

<https://www.maine.gov/doe/dashboard>

School	Enrollment in AP Classes 22-23
Vinalhaven	0
Camden-Rockport	127 students 17.9%
Islesboro	5 students 5.1%
North Haven	0
Yarmouth	217 students 39.6%
ALL Schools	7,284 students 13.4%

VS High School Academic Pursuits

Mid-coast School of Technology	10 students
Advanced Placement Classes	* 5 AP Literature students, 3 AP Music students, 2 AP Environmental Science students
Early College Classes (online)	3 students

8 students in AP classes (some more than one AP class)

26% of the high school students